

PEaCH summit

8–11 NOV ONLINE EVENING EVENT

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(all times Central European Time)

Monday 8th of November, 2021

18.00-
18.15 **Prof. Catherine Bouko**
PEaCH partner: University of Ghent
Rita Rosenback
PEaCH partner: multilingualparenting.com

Welcome

Introduction to Summit day 1

18.15-
19.00



Prof. Antonella Sorace
[University of Edinburgh](#)
[Bilingualism Matters](#)

Why should I pass on my family language to my child? Myths, challenges, and research perspectives

Presentation + Q&A

19.00-
19.45



Dr Ute Limacher-Riebold
utesinternationalounge.com

Balancing home languages and school languages in multilingual families

Presentation + Q&A

19.45-
20.15



PEaCH Ambassador
Yoshito Darmon-Shimamori
[The Library 4 Multilinguals](#)

Lire et écrire dans la langue familiale en s'amusant
[Reading and Writing in the home language made fun]
Workshop in French

20.15-
20.30



PEaCH Ambassadors
Jessica Paolillo [LinkedIn](#) Alicia Alonso Cappas [LinkedIn](#)

Narración de historias en varios idiomas
[Storytelling in multiple languages]
Activity in Spanish

20.30-
21.00



PEaCH Ambassador
Kat Jeffries
[Krokodyl](#)

How to set up and run a minority language playgroup
Workshop in English

Tuesday 9th of November, 2021

18.00-
18.15

Julie Carton
PEaCH partner: University of Ghent

Introduction to Summit day 2

18.15-
19.00



Dr Thomas Bak
[University of Edinburgh](#)
[Healthy Linguistic Diet](#)

No, your child will not get confused: multilingualism is a natural state of human mind and brain
Interview + Q&A

19.00-
19.45



Rita Rosenback
PEaCH partner
[multilingualparenting.com](#)

Raising a bilingual child - how to deal with resistance from others?
Presentation + Q&A

19.45-
20.00



PEaCH Ambassadors

Jessica Paolillo

[LinkedIn](#)

Alicia Alonso Cappas

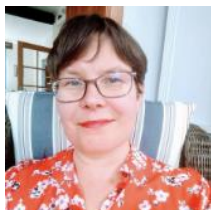
[LinkedIn](#)

Lista de PEaCH Spotify

[PEaCH Spotify List]

Activity in Spanish

20.00-
20.45



PEaCH Ambassador

Niina Mäkinen

**President of the Finnish
School in Aachen, together
with Familia r.y.**

***Monikielisyyden tukeminen erilaisissa
perheissä. käytännön vinkkejä arkeen***

[Supporting multilingualism in different
families. practical ideas for daily life]

Panel discussion in Finnish

Wednesday 10th of November, 2021

18.00-
18.15

Dr Ute Limacher-Riebold

Introduction to Summit day 3

18.15-
19.00



Dr Annick De Houwer

[The Harmonius Bilingualism
Network](#)

***How to get your child to speak your
language and still be friends***

Presentation + Q&A

19.00-
19.45



Dr Mary Pat O'Malley

[NUI Galway
talknua.com](#)

***When you're worried that your
multilingual child is late talking:
a speech & language therapy perspective***

Presentation + Q&A

19.45-
20.00



PEaCH Ambassador

Mailis Sytiste-Gnannt

Eesti keele huvilised Prantsusmaal

[Little Estonian in France]

Activity in Estonian

20.00-
20.15



PEaCH Ambassador

**Mailis Sytiste-Gnannt
with daughter Greta Madeleine**

Eesti keele õppimine laulu abil

[Learning Estonian language through
Singing]

Activity in Estonian

20.15-
20.45



PEaCH Ambassador
Chryssa Oikonomidou
[Bilingual Mus](#)

Διγλωσσία. Πώς να δώσετε κίνητρο στο παιδί σας να μιλήσει τη γλώσσα σας
[Bilingualism. How To Motivate Your Child to Speak Your Language]
Workshop in Greek

Thursday 11th of November, 2021

18.00-
18.15

Andrea Zalabaiova
PEaCH partner: PMF

Introduction to Summit day 4

18.15-
18.45



PEaCH Ambassador
Magdalena Makowski
[Wielojęzyczność i dwujęzyczność – zamierzona i natywna](#)

Jak skutecznie uczyć języków przez zabawę
[Teaching languages through play]
Talk in Polish

18.45-
19.00



PEaCH Ambassador
Jessica Paolillo
[LinkedIn](#)

Free Resources to download offered by PEaCH Ambassadors
Activity

19.00-
20.00

Panel discussion with Q&A



Dr Thomas Bak
University of Edinburgh



Prof Catherine Bouko
PEaCH project
University of Ghent



Julie Carton
PEaCH project
University of Ghent



Dr Ute Limacher-Riebold
utesinternationalounge.com



Dr Mary-Pat O'Malley
University of Galway



Andrea Zalabaiova
PEaCH project
PMF



Rita Rosenback
PEaCH project
multilingualparenting.com
(moderator)

**Supporting
bilingual
children
– what next?**